

DESCRIPTIVE INDIACTORS

<u>1B. Work Experience</u>	<ol style="list-style-type: none"> 1. Collaborated approach 2. Innovative 3. Adheres to timelines 4. Motivated 5. Positive attitude 6. Helpful 7. Understanding
<u>Art Education</u>	<ol style="list-style-type: none"> 1. Innovative 2. Creative 3. Original 4. Appreciates peers 5. Correlates
<u>Physical & Health Education</u>	<ol style="list-style-type: none"> 1. Appreciates physical health 2. Has leadership qualities 3. Agile 4. An awareness of rules of games and safety 5. Self disciplined
<u>2 A. Thinking Skills</u>	<ol style="list-style-type: none"> 1. Original, flexible and imaginative. 2. Raise questions, identify and analyse the problems. 3. Implements a well thought out decision. 4. Takes new responsibility. 5. Generate new ideas with fluency. 6. Elaborate /build new ideas.
<u>Social Skills</u>	<ol style="list-style-type: none"> 1. Get along well with others. 2. Take criticism positively. 3. Listen actively 4. Communicates well
<u>Emotional Skills</u>	<ol style="list-style-type: none"> 1. Identifies own strength and weakness 2. Comfortable with self and overcomes weakness for positive self -concept 3. Identify causes & effects of stress on one self. 4. Develop and use multi – faceted strategies to deal with stress. 5. Express and respond to emotions well.
<u>2B. ATTITUDE TOWARDS Teachers:</u>	<ol style="list-style-type: none"> 1. Respectful. 2. Demonstrates Positive learning attitude. 3. Takes criticism positively. 4. Obedient.
<u>School Mates</u>	<ol style="list-style-type: none"> 1. Shares healthy rapport with Peers/mates. 2. Interactive and expressive 3. Respects others ideas. 4. Kind and helpful 5. Leadership qualities
<u>School Programmes</u>	<ol style="list-style-type: none"> 1. Punctual and regular participation 2. Responsible (towards job assigned). 3. Healthy schools spirited 4. Good leadership qualities 5. Inspirational and motivational
<u>Environment</u>	<ol style="list-style-type: none"> 1. Respects school property 2. Responsible toward environment 3. Active participation in environmental activities 4. Sensitive towards environment and its surroundings.
<u>Value System</u>	<ol style="list-style-type: none"> 1. Understand rules and follows them obediently. 2. Honest and polite. 3. Courteous and has self esteem. 4. Respects diversity and opposite sex. 5. Peace loving and self motivating
<u>3A. Literary and Creative Skills</u>	<ol style="list-style-type: none"> 1. Shows high degree of awareness. 2. Displays interest. 3. Good aptitude.
<u>Scientific Skills</u>	<ol style="list-style-type: none"> 1. Good Experimental skills 2. Scientific temperament 3. Keen observer 4. Well informed

<u>Aesthetic and Performing Art</u>	<ol style="list-style-type: none"> 1. Active Participation. 2. Displays degree of awareness. 3. Interest and aptitude. 4. Takes Initiative.
<u>Clubs</u>	<ol style="list-style-type: none"> 1. Participate in activities 2. Shows Involvement & interest 3. Aware 4. Organisationa skills
<u>3 B. NCC/NSS</u>	<ol style="list-style-type: none"> 1. Serves people. 2. Does jobs effectively. 3. Leader ship skills. 4. High level of responsibility.
<u>Sports</u>	<ol style="list-style-type: none"> 1. Shows high degree of interest. 2. Awareness and good aptitude. 3. Punctual and Regular. 4. Agile.
<u>Yoga</u>	<ol style="list-style-type: none"> 1. Keen and shows interest. 2. Comfortable. 3. Able to regulate breathing. 4 . Flexible.
<u>First-Aid</u>	<ol style="list-style-type: none"> 1. Shows interest and aptitude. 2. Volunteers. 3. Committed. 4. Patience.